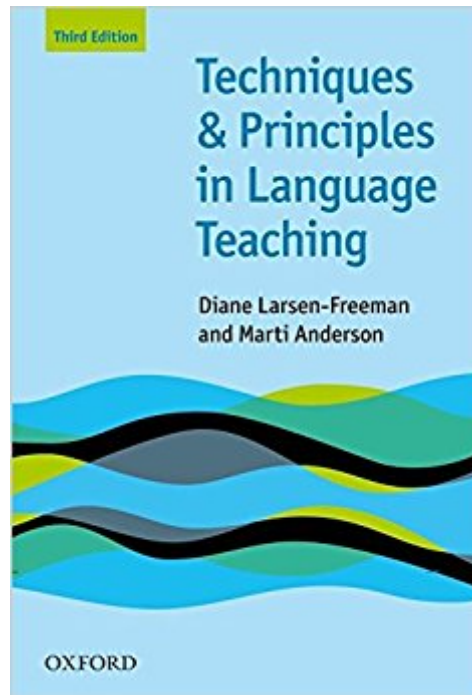




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Techniques And Principles In Language Teaching



Synopsis

This is an updated third edition of our popular introduction to language teaching methodology, which describes different methods and approaches in language teaching. Clear and jargon-free, it provides practical step-by-step guidance for new teachers, and introduces more experienced teachers to new approaches and teaching ideas. Includes a new chapter on the use of digital technology.

Book Information

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Customer Reviews

"The authors succinctly capture the essence of each method's guiding principles and perspective on the larger question of how languages are learned...this volume is a clearly written introduction to language teaching methods that includes many concrete examples and practical advice for teachers."--Linguist List

Dr. Diane Larsen-Freeman is a Professor of Education and Director of the English Language Institute at the University of Michigan in Ann Arbor. She is also Distinguished Senior Faculty Fellow at the School for International Training in Brattleboro, Vermont. She has spoken and published widely on the topics of teacher education, second language acquisition, English grammar, and language teaching methodology. In 1997, Dr. Larsen-Freeman was inducted into the Vermont Academy of Arts and Sciences. In 1999, she was named one of the ESL pioneers by ESL Magazine. In 2000, she received a Lifetime Achievement Award from Heinle and Heinle Publishers.

This book clearly lays out various TESOL methodologies, one per chapter, and each chapter follows the same clear and concise structure. Relatively light on the tedious, commercially-driven filler that usually afflicts most TESOL textbooks. This is Diane Larsen Freeman (one of THE high priestesses of the whole TESOL industry/field) at her best. Clearly written for the real world of classroom teachers and teachers-in-training, rather than to impress and befuddle her peers in academia like much of her theoretical Second Language Acquisition writings.

Larsen-Freeman's no bs approach to teaching methodology and technique rocks. She always seems to have a measured approach to judgment and insists that her students form their own opinions about the matter. She is objective for the sake of exposing strengths and weaknesses of ways of thinking, and then leaves us with the evidence to sort it out on our own.

This is a required reading for one of my graduate classes called "Intro. to Language Teaching Methods." It nicely complements the online readings that are also for this class. The descriptions of the teaching methods are thorough, but at the same time, the language is simple and easy to understand (not what you expect in a grad class!). For each technique, there is an in-depth example of a lesson taught using that method. It's a good book to read if you want an overview of many of the past and current language teaching techniques. I've come across several interesting activities that I can integrate into my classroom.

Yes! It is an excellent book for language teachers that fulfills language teachers' expectations in terms of methodology, strategies, and techniques for EFL/ESL throughout the world. I highly recommend it for both undergraduate and graduate language learners as well.

Good reading for people interested in language teaching methodology. :)

Great

This has some very good tips for ESL teachers. I like that it goes more in depth about that different teaching approaches and it offers up a lot of useful information.

Easy book to understand the teaching methodology.

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